

## FURTHER STUDY:

### A. Scriptures (parallel Gospel accounts):

Matthew 9:35; 10:1, 9-11, 14

Luke 9:1-6

### B. Suggested Reference Materials:

"Beautiful Outlaw" by John Eldredge

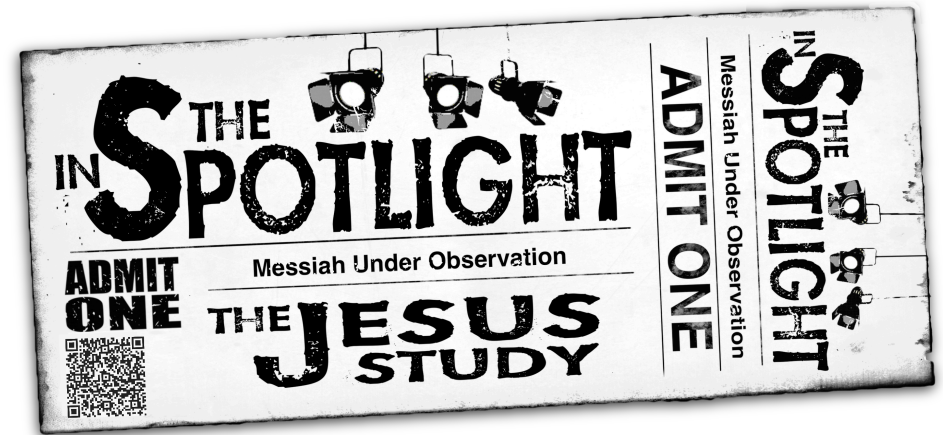
"The Jesus I Never Knew" by Phillip Yancey

"Walking in the Dust of Rabbi Jesus" by Lois Tverberg

Next Week: Mark 7

Tradition vs. a Living Faith; Even Jesus Learns New  
Lessons

You won't want to miss it!



## LESSON #11

**"You can't always get what you want, but if you try sometime, you just might find you get what you need"**

**Mark 6:5-16; 30-56**

**Focus Scripture:**

**Mark 6:42**

**"...and all ate and were filled..."**

**Food for Thought**

**What are three things you need to remember to take with you whenever you leave the house?**

## Vocabulary Definitions:

**Authority** (ἐξουσία): power to act, authority, influence

**Testimony** (μαρτύριον): witness, evidence, proof

**Tunic:** the undergarment worn closest to the skin. The wearing of more than one would be for warmth if sleeping out in the cold.

**Repent** (μετανοέω): to change one's mind or purpose

## Brief Historical and/or Cultural Context:

*Middle Eastern hospitality, rooted in Semitic origins, values hospitality to the stranger as a great virtue, valued higher than prayer. The hospitality relationship is triangular, including host, guest, and God. Even today, strangers are welcomed into homes for food and protection by those who have not been tainted by Western hospitality, which focuses on hosting friends and family, rather than welcoming a stranger into one's home.*

*Rabbi Jesus continues the disciples' training by sending them out to teach. He gives them no more than he himself has: just the clothes on his back, sandals on his feet, reliance on the Spirit, and the "authority" to act as a representative from the Kingdom of God.*

### Scene 1

**THE STAGE:** Read Mark 6:5-16

1. From our last lesson, explain the context of Jesus' actions (*in vs. 5-6*), and what stifles the Kingdom's healing power?
2. Compare vs. 8-11 with the Matthew 6:25-34.

## THE SCRIPT:

3. How might Jesus' words in vs. 11 been a relief for the disciples?
4. How were the disciples effective?
5. How was Jesus' ministry viewed by others (vs. 14-16)?

### Scene 2

**THE STAGE:** Read Mark 6:30-46

1. Describe what might be the atmosphere in vs. 30-33?
2. Describe what might be the attitude of the disciples to the behavior of the crowds?

## THE SCRIPT:

3. In which phrases do you see Jesus' unfailing love and compassion?
4. Describe the differences between Jesus' attitude and the disciple's?
5. How is this another example of Jesus' sermon in Matthew 6:25-34?
6. What, then, is the significance of 12 baskets of leftover food?
7. Skip ahead to verse 52 - What, do you surmise, is the meaning of "...for they did not understand about the loaves, but their hearts were hardened?"

*Trivia silliness: what do you think it looked like, and how long would it have taken for 12 men to get 10,000 people to sit in groups of 100 and 50?*

### Scene 3

**THE STAGE:** Read Mark 6:45-52

1. Where is Jesus and where is he going?
2. Where are the disciples and where are they going?

## THE SCRIPT:

3. Of what are the disciples afraid?
4. In contrast, what is Jesus' attitude?

### Scene 3

**THE STAGE:** Read Mark 6:53-56

1. Where are they now? (*see map*)

## THE SCRIPT:

2. How is the reaction from the crowds different from the last time Jesus was there? (*see Mark 5:14-17*)
3. How effective was the "good seed" sown by the man who was delivered from the legion of demons?

## THE REVIEWS:

1. When you leave on a trip, you pack extra clothing, your glasses, wallet with money for food, and your phone. What lesson can you learn from Jesus sending his disciples out without the necessities of travel?
2. What is your first reaction when faced with a situation that seems insurmountable?
3. What are some tangible ways you can train yourself to lead with faith, and not fear?